Board of Governors – Regula**B&arja**ÔMe**En**s

Present: **Also Present:**

(air) Karen Gartil

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Mik Buist

Fet**e**r Dres

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Board of Governors - Regular Meeting

Executive Committee Updates

8.1 <u>Foundation Update</u>

Gerry Post was unable to attend the meeting therefore Ashley Power, Acting Executive Director, NSCC Foundation & Alumni Relations provided a brief overview of the Foundation Report that was included with the meeting materials.

8.2 Overview Report to the Community Tabling of Report to the Community

Anna Burke, Vice President, College Services & Strategy introduced Sarah Metherall, Manager, Communications & Content Strategy presented the Report to the Community that was provided with meeting materials. Katie Gordon who was noted on the agenda was unable to attend today.



Board of Governors - Regular Meeting

On-Campus Housing Update

Anna Burke, Vice President, College Services & Strategy referenced the report that was included with the meeting materials. She provided a high-level overview of the report and noted the Akerley and Pictou Campuses are on track to open Fall 2024 and are watertight. Ivany is on track to open in Fall 2025. Anna noted that student housing applications haven't opened yet, but details on applications are coming soon. Lynn Hartwell, Vice President, Campuses & Communities provided details on a software tracking program for managing the housing at the campuses.

8. Programs Committee Updates

Jill Provoe, Vice President, Academic and Equity provided a committee update on behalf of Sara Napier, Chair of Programs Committee. She noted there were several information only items shared with the Committee. She shared that Paul Cantello provided an enrolment presentation. She also referenced a document that was shared with the Committee members that outlines and clarifies what items require what type of approval for the College, the Board, and Government that was helpful for providing transparency for members on approval levels. Jill also provided an update of the College and the College and the College and the College and College

